

VETRO Support Plan Agreement

The VETRO Support Plan Agreement provides details of how support will be coordinated for school students studying at TAFE SA, so that their personal and learning support needs are planned for.

1. Student Details & Identified Support Needs	
Student Name:	Date of Birth:
School:	
Qualification:	
Personal and learning support needs:	
<input type="checkbox"/> The student has a Negotiated Education Plan.	
<input type="checkbox"/> The student has a known Disability.	
<input type="checkbox"/> The student is under the Guardianship of the Minister.	
<input type="checkbox"/> The student is enrolled through Tailored Learning.	
<input type="checkbox"/> The TAFE SA LLN Assessment has indicated 'minor gaps' which will need to be supported by the school during training.	
2. Learning and/or Personal Support Plan	
2a Please identify the supplementary assistance provided by the school to support the students' <u>learning and personal support needs</u> identified in section 1 (select all that apply):	
<input type="checkbox"/> Individual Learning Plan	<input type="checkbox"/> Individual In-Class support from SSO/tutor/learning assistant (please describe below)
<input type="checkbox"/> Modified Curriculum	<input type="checkbox"/> Individual Out-of-Class support from SSO/tutor/learning assistant (please describe below)
<input type="checkbox"/> Reading/Literacy Intervention class	<input type="checkbox"/> Group Learning Support Opportunities (please describe below)
<input type="checkbox"/> Maths/Numeracy Intervention class	<input type="checkbox"/> Student Support Services to support the health & wellbeing of student
<input type="checkbox"/> Additional support and/or instructions from teachers (please describe below)	<input type="checkbox"/> Other (please describe below)
<input type="checkbox"/> Use of Assistive Technologies and computer software (please describe below)	
2b Describe details of the supplementary learning and personal assistance identified above:	
3. Support Opportunities available at TAFE SA	
The following support opportunities are available at TAFE SA to assist students whilst studying. Further information and appointments are available at https://www.tafesa.edu.au/services/student-support	
<input checked="" type="checkbox"/> Study Skills /Time Management/Resources (Counselling and Inclusion and/or Library My Information Skills)	
<input checked="" type="checkbox"/> Study Skills Hubs – Build your study confidence (on campus and online appointments)	
<input checked="" type="checkbox"/> Library assistance (support with accessing TAFE SA systems and resources)	
<input checked="" type="checkbox"/> Initiate discussions with Trainer/Lecturer regarding training progress and/or concerns	
<input checked="" type="checkbox"/> TAFE SA Counselling and Inclusion Support	
<input checked="" type="checkbox"/> TAFE SA Aboriginal Access Centre referral	
<input checked="" type="checkbox"/> Technical support and accessible tools for learning	
<input checked="" type="checkbox"/> Access Plan (identification of reasonable adjustments for students with diagnosed medical condition/disability/mental health)	
4. Agreement from school and student	
This Support Plan Agreement becomes a condition of access to subsidised training and must be agreed to in writing by the training provider, the school of enrolment, and the school student before a training account can be established (Skills SA Guidelines for Training Providers, pg 5). The Training Package Foundational Skills related to the specific course being applied for must be reviewed and considered when developing the support plan.	
SCHOOL REPRESENTATIVE AGREEMENT	STUDENT AGREEMENT
Name & Position:	Name:
Signature:	Signature:
Date:	Date:

Please return completed form to TAFE SA schools@tafesa.edu.au