VETRO Support Plan Agreement



The VETRO Support Plan Agreement provides details of how support will be coordinated for school students studying at TAFE SA, so that their personal and learning support needs are planned for.

1. Student Details & Identified Support Needs	
Student Name: Date of Birth:	
School: Qualification:	
Personal and learning support needs:	
The student has a Negotiated Education Plan.The student has a known Disability.	 The student is under the Guardianship of the Chief Executive. The student is enrolled through Tailored Learning/FLO.
$\hfill\Box$ The TAFE SA LLN Assessment has indicated 'minor gaps' which	will need to be supported by the school during training.
2. Learning and/or Personal Support Plan	
Please identify the supplementary assistance provided by the school to support the students' <u>learning and personal support needs</u> identified in section 1 (select all that apply):	
☐ Individual Learning Plan	☐ Individual In-Class support from SSO/tutor/learning assistant
☐ Modified Curriculum	at school (please describe below) Individual Out-of-Class support from SSO/tutor/learning
Reading/Literacy Intervention class	assistant at school (please describe below)
 □ Maths/Numeracy Intervention class □ Additional support and/or instructions from teachers (please 	☐ Group Learning Support Opportunities at school (please describe below)
describe below)Use of Assistive Technologies and computer software (please describe below)	☐ Student Support Services to support the heath & wellbeing of student
(piease describe below)	☐ Other (please describe below)
3. Support Workers Attending TAFE SA Will the student require their support worker to attend TAFE SA classes?	
Yes No If yes, please make an appointment with TAFE SA's Disability & Inclusion Team to discuss clearances/approvals prior to course commencement	
4. Support Opportunities available at TAFE SA	
your individual support needs are available at https://www.tafesa.edu.au/services/student-support . Study Skills /Time Management/Resources (Counselling and Inclusion and/or Library My Information Skills) Study Skills Hubs – Build your study confidence (on campus and online appointments) Library assistance (support with accessing TAFE SA systems and resources) Initiate discussions with Trainer/Lecturer regarding training progress and/or concerns TAFE SA Counselling and Inclusion Support TAFE SA Aboriginal Access Centre referral Technical support and accessible tools for learning Access Plan (identification of reasonable adjustments for students with diagnosed medical condition/disability/mental health) S. Agreement from school and student This Support Plan Agreement becomes a condition of access to subsidised training, and must be agreed to in writing by the training provider, the school of enrolment, and the school student before a training account can be established (Skills SA Guidelines for Training Providers, pg 5). The Training Package Foundational Skills related to the specific course being applied for must be reviewed and considered when developing the	
SCHOOL REPRESENTATIVE AGREEMENT STUDENT AGREEMENT STUDENT AGREEMENT	
Name & Position:	Name:

Signature:

Date:

Date:

Signature: